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Revised and updated, this second edition discusses first-line supervisors' management principles from a general management perspective. Covering a variety of topics—including fairness, business culture, leadership, and planning—the book acknowledges that all levels of management must be part of a strategic framework, but that responsibilities differ at various levels. Employment relations, as well as some contemporary issues that influence operational managers, are also discussed.

The roles and responsibilities of administrative managers are identified and explained in this updated and comprehensive resource on managing the information needs of an organization to facilitate timely, relevant, and accurate communication. Topical case studies and practical examples illustrate the knowledge and skills required for success in office management. Whether managing cultural diversity in the work place or learning proper business ethics, the instructions outlined in this guide provide the basis for arriving at meaningful decisions that can make a candidate an asset in any office environment.

This book disseminates original research on learning in and from practice in pre-service teacher education. Authors such as Lederman and Lederman describe the student teaching practicum (or work-integrated learning [WIL]), which is an essential component of pre-service teacher education, as the 'elephant in the room'. These authors note that 'the capstone experience in any teacher education programme is the student teaching practicum... [a]fter all, this is where the rubber hits the road'. However, many teacher educators will agree that this WIL component is sometimes very insufficient in assisting the student teacher to develop their own footing and voice as a teacher. This is the 'gap' that this research book addresses. Most of the chapters in the book report empirical data, with the exception of two chapters that can be categorized as systematic reviews. WIL is addressed from various angles in the chapters. Chapter 6 focuses on research related to what makes Finnish teacher education so effective, and in Chapter 4 researchers of the University of Johannesburg disseminate their findings on establishing a teaching school (based on Finnish insights) in Johannesburg. Chapter 3 highlights the challenges faced in open-and distance learning teacher education contexts. Several of the chapters disseminate research findings on alternative interventions to classic WIL, namely, where "safe spaces" or laboratories are created for student teachers to learn and grow professionally. These could either be simulations, such as software programmes and avatars in the intervention described in Chapter 2; student excursions, as the findings in chapters 5, 7 and 10 portray; or alternative approaches to WIL (e.g. Chapters 11 and 12). The book is devoted to scholarship in the field of pre-service teacher education. The target audience is scholars working in the fields of pre-service teacher education, work-integrated learning, and self-directed learning. The book makes a unique contribution in terms of firstly its extensive use of Cultural-Historical Activity Theory as a research lens, and secondly in drawing on various theoretical frameworks. Both quantitative and qualitative research informed the findings of the book.

What would it mean for Christian counseling and pastoral care to take seriously the idea that God intervenes in the world? What would it look like for therapists and pastors to see themselves as opening the door to a miraculous divine encounter? How would counseling change if the intervention of God was not merely a theoretical idea but a lived experience? Building on Gary Collins's classic work, *The Rebuilding of Psychology*, the essays in this volume explore what a God-centered model of Christian counseling or pastoral care would look like. The contributors share the conviction that God is able to bring about lasting psycho-spiritual change here and now. Some of the topics discussed in the book include: Inner healing Prayer ministry Deliverance Christian holism Contemplative prayer Cognitive-behavioral therapy Emotion-focused therapy Group therapy Forgiveness Visualization and EMDR Addiction Life coaching This book seeks to encourage and aid counselors, pastors, church staff, clinical practitioners, academics and students in developing this kind of God-encountering, Christ-centered ministry of miraculous change.

This book is for upper-level students, managers and academics who are interested in exploring the Šmessy reality of the contemporary workplace and in considering how things might be done differently. In particular, it offers a critical perspective on

With World Wide Web integration and interactivity, extraordinary visual drawings and photographs, unprecedented currency, and unique lecture presentation materials, this book will make your introductory computer course for teachers exciting and dynamic—an experience your students will remember as a highlight of their educational careers!

This new edition gives a clear and up-to-date picture of how the Children Act 1989 is working. All chapters have been updated with the latest case law, legislation and guidance.

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