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This title introduces first-time readers of academic text to basic reading strategies such as finding paragraph topics, finding supporting details and learning to read quickly.

Making Connections teaches an extensive range of reading skills and strategies in order to prepare students for college reading. The current series takes students from a low-intermediate to a low-advanced level of academic reading skill proficiency. In December 2015 two new levels - high beginning and advanced - will be added to the series. The series contains a strong focus on vocabulary-building, including teaching words from the Academic Word List. It emphasizes critical thinking and increased reading speed. The series has a unique unit structure. At the outset of each unit, students are presented with and practice key reading and vocabulary-building skills. As students read the texts following these sections, they apply these skills by completing exercises in boxes in the margins of the readings, so that students literally have to apply the newly-learned skills 'while reading.'

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A textbook for enhancing academic reading skills among students of English.

Making Connections presents thematically organized readings from textbooks and other sources in a framework that helps students become effective readers. This comprehensive reading text was designed especially for academically and professionally oriented students. The activities focus on a wide variety of skills required for academic work.

How can teachers make sure that all students gain the reading skills they need to be successful in school and in life? In this book, Karen Tankersley describes the six foundational "threads" that students need to study in order to become effective readers: phonemic awareness, phonics and decoding, vocabulary, fluency, comprehension, and higher-order processing. For each area, the author explains how students acquire the reading skills they need and offers a series of skill-building strategies and activities that teachers can use in the classroom. Although reading is perhaps most intensely taught in the kindergarten and 1st-grade classrooms, Tankersley emphasizes that helping students become lifelong readers is a task for all teachers, including content-area teachers in middle and high schools. The Threads of Reading addresses key questions about literacy, such as " What makes a difference in reading achievement? " How much reading time is enough? " How can teachers use writing to build reading skills? " How can teachers help students make meaning from their reading? The strategies in this book address many situations, from individual instruction to small- or large-group instruction, from kindergarten to high school. Teachers will appreciate the multitude of activities provided, and administrators will learn to better evaluate the reading programs in place in their districts and schools. Grounded in both research and "teacher lore" from actual classrooms, this book is a solid guide to helping students become lifelong readers. Note: This product listing is for the Adobe Acrobat (PDF) version of the book.

Written by counseling psychologists Paul Gore, Wade Leuwerke, and A.J. Metz, Connections shows students from day one how to develop the mindset, drive, and strengths needed on their way to college, personal, and career success. The expertly designed program is firmly rooted in current research in positive psychology, using self-reflection as a tool for goal-setting; goal-setting as a tool for imagining one's potential; and imagining one's potential as the motivation for realizing it. Connections puts students at the center of their own personalized learning path, facilitates their purposeful choice of an academic and career plan, and develops all the skills they need—cognitive and non-cognitive, academic and life—to foster their self-growth and success. The thoroughly updated new edition addresses current challenges and research, including the growth of online learning (Appendix: Online Learning), diversity and inclusion (revised Chapter 11: Social Belonging), and the science of learning (revised Chapter 5: Understanding Thinking and Learning). These updates are reflected in a new version of ACES—the powerful, state-of-the-art student self-assessment the authors revised concurrently with Connections.

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